



# Agenda for Ilisimatusarfiks Board Meeting

June 16<sup>th</sup>, 2021, 10am (Greenland time)

Microsoft Teams

Participating: Suzanne Møller, Karsten Høy, Svend Hardenberg, Jens Erik Kirkegaard, Johanne B. Tobiassen, Randi Vestergaard Evaldsen, Malan Marnirsdóttir, Rikke Østergaard, Ross Virginia, Silke Reeploeg, Gitte Adler Reimer, Henriette Rosing, Bo Colbe (til punkt 6), Clement S. Sonne-Schmidt (referent).

Not participating: Lars Demant-Poort

Agenda point	Agenda	Minutes
--------------	--------	---------

## Recurring points

1	<u>Approval of the agenda</u>	<i>Approved</i>
2	<u>Disqualification form</u> According to the boards' rules of procedure the board members have a duty to inform the board on any issues that might disqualify them from participating on certain issues on the agenda.	<i>None</i>
3	<u>Approval of the minutes from the last meeting</u>	<p><i>Rikke has an objection to the last minutes.</i></p> <ul style="list-style-type: none"> <li>- An issue was raised during "other" about funds for further education, from which came a conflict which is not included in the minutes.</li> <li>- Rikke has made a note of the situation which she reads out.</li> <li>- Part of the conflict is based on a meeting between economy students and management.</li> <li>- There are two different minutes from this meeting, which Rikke would like the board to have access to.</li> <li>- An addendum is made to the minutes of this discussion.</li> <li>- Suzanne points out that the points must be kept separate.</li> </ul> <p><i>There is agreement in the Board of Directors that an unpleasant conflict has arisen which affects the members and for which a solution must be found.</i></p> <ul style="list-style-type: none"> <li>- The management arranges for a meeting to be held between the parties, where this conflict can be resolved, preferably with the participation of a moderator.</li> <li>- If there are also items that Rikke would like to bring up, they can be put on the agenda for the next meeting.</li> </ul>



		<ul style="list-style-type: none"> <li>- All board members are welcome to submit relevant points to Suzanne before meetings.</li> <li>- Suzanne will keep in touch with management about this process.</li> </ul>
4	<p><u>Messages from the chairman</u></p>	<p>The chairman has attended several meetings on the development contract.</p> <ul style="list-style-type: none"> <li>- With the management, with the department of education and university department heads.</li> <li>- The deputy chairman also attended the meeting with the department.</li> <li>- This was a constructive meeting where the concerns of the board regarding the contract were listened to.</li> <li>- The desire to be able to save funds from year to year was, however, seen as a potential issue, as it will require special measures, but this can be looked at more closely.</li> <li>- The chairman had prior to the meeting proposed that management participate, which was rejected by the department. The reason was that the department did not want to be too close to the operation their underlying institutions.</li> <li>- Therefore, in future they will have the strategic meetings with boards.</li> </ul> <p>There was also acceptance that after the contract was drawn up, the parties should meet 1-2 times a year for follow-up and to ensure a good dialogue.</p> <p>The ministry will now find calculation models for the indicators to be used in the contract and go in depth to find figures on how to measure a university's progress.</p> <ul style="list-style-type: none"> <li>- There will be an ongoing contact</li> <li>- A new meeting has been agreed on 2<sup>nd</sup> of September, where the status can be discussed.</li> <li>- The head of department is invited to a short meeting with the entire board of directors for the board meeting in September</li> <li>- A meeting between the department and the chairman and deputy chairman will also be arranged on 28<sup>th</sup> of September</li> </ul> <p>During the meeting, the chairman mentioned the issue of the Education Strategy, where funds are allocated to foreign universities at the same time as Ilisimatusarfik has experienced large cuts and rejections of new educations.</p> <ul style="list-style-type: none"> <li>- The department pointed out here that the strategy has not been adopted but is still is a work in progress.</li> </ul>
5	<p><u>Messages from the rector</u></p> <p>The board can always follow the university's work through the minutes from the various councils, committees and bodies available on intra when they are ready:</p>	<p>There are concerns about the planned graduation with the new outbreak of Covid-19.</p> <ul style="list-style-type: none"> <li>- Of course, the hope is that the graduation can be held as usual.</li> </ul> <p>There are several job postings and appointments in sight, at SØJ, Learning and Nursing.</p> <p>The organization of the Social Science Institute has been evaluated. Here, rector has decided to separate the social worker education from the large department that was established.</p>



		<p>A reception will soon be held to mark a new book on the occasion of the 300-year anniversary of Hans Egede's arrival.</p> <p>The Queen will visit on 1 August.</p> <p>- The vice chairman will represent the Board here.</p>
6	<p><u>Economy</u> Approval of the accounts</p>	<p>Auditor Bo Colbe reviews the accounts.</p> <p>- The audit finds no objections or remarks.</p> <p>- The only comment is that the purpose of the accounts is reporting to the department, and therefore may be unsuitable for other purposes.</p> <p>In the accounts, there is an overall lower spending of approx. 3.5 mil.</p> <p>- Including the added spending from 2019, this means that approx. 1.4 mil. could be transferred to 2021.</p> <p>- The lower spending is partly due to lower activity due to Covid-19 as well as vacancies.</p> <p>It is difficult to compare the accounts with 2019, as the Self-Government with all underlying units has switched to a new chart of accounts.</p> <p>The protocol comments on challenges that have not been significant enough to affect the accounts but should be focused on in the future.</p> <p>- This especially applies to external projects.</p> <p>- This can be expected to become a growing area for the university in the future, and there are still a few projects for which there lacks a full overview.</p> <p>- However, the risks around these projects have not been large enough to lead to a remark in the accounts.</p> <p>- It is also pointed out that there has been a positive development in the accounting of projects, which are expected to continue in 2021.</p> <p>- The tools used for project management are in place and used to a greater extent. It is the projects that are dated before the use of this tool that need better management.</p> <p>There is overall satisfaction from the board with the blank endorsement.</p> <p>- The accounts are sent for signature and final approval by the board members.</p>

## Old business

7	<p><u>Update on development contract</u> Attached is the latest draft of the contract.</p> <p>From the Institute of Learning is also attached their input to the contract, as well as the Institute's educational strategy.</p>	<p>In working groups, the Department of Learning has worked with inputs on how their program can be measured in the contract.</p> <p>- They also address many of the same challenges that the board has identified.</p> <p>- In future, these inputs will be attached to the contract as an appendix.</p> <p>As mentioned in point 4, we are currently awaiting the department who are working on proposals.</p>
---	---	--



## New business

10	<p><u>Pedagogy</u> v / Svend</p> <p>Request for a discussion of the possibility of opening up 6-12 months of pedagogy courses, for graduates to be able to teach at educational institutions - primary school / high school / university.</p> <p>Head of Institute of Learning Britta Lohmann has been asked about the inquiry. Her answer is attached.</p>	<p><i>The courses offered now are more formal and not targeted those who want to learn more about communicating within their own field.</i></p> <ul style="list-style-type: none"> <li>- Two different wishes are mentioned.</li> <li>- One is about giving professionals better competencies to be able to teach their own subject.</li> <li>- And one is more general competencies in being able to convey information.</li> </ul> <p><i>Gitte mentions that competencies in teaching could be something that could be placed under the Center for Pedagogical Development and the new center manager who has been attached.</i></p> <ul style="list-style-type: none"> <li>- Svend is put in contact with the center manager.</li> </ul> <p><i>It is mentioned that if a course is to be offered, it will probably have to be offered as a course with tuition.</i></p> <ul style="list-style-type: none"> <li>- In addition, it must be ensured that it is at such a high academic level that it makes sense for the university to offer it.</li> <li>- If it concerns more general dissemination, it could also be an idea to include the Department of Journalism.</li> </ul>
----	---	---

## Points for your information

11	No points FYI	
----	---------------	--

## Round-up

12	<p><u>Next meeting</u></p> <p>2 days in person meeting in Nuuk at the end of September. September 22nd and 23rd.</p>	
13	Other	

### Follow-up:

#### From this meeting:

- The management arranges a meeting between rector and Rikke.
- The head of department of education is invited to meet with the board for the meeting in September.

#### From previous meetings:

- Once the language center has been set up, the board must have a presentation from the center about their plans.
- It should be considered whether Ilisimatusarfik should hold its own conference for business, in order to make the benefits of collaboration around research visible.



- For a future meeting, the board must have a presentation on teacher education, including the EVA report, new curriculum and the building challenges
- For an upcoming meeting, the board must have a presentation on the Arctic research environment.
- The university has a number of external funds for research, which do not appear in the accounts. The board would like to have better insight into this in the future.
- Ross will investigate whether individual access to Dartmouth's library can be given to Ilisimatusarfik's researchers.
- For an upcoming meeting, Morten Meldgaard will give a presentation of the work with the expansion of the campus.
- A better overview of costs per student at the individual departments is required.